



Year 4/5

Home learning - Autumn Term 2, 2026

EACH WEEK, your child should:

Read - please aim for 5 separate occasions of reading aloud and sign your child's reading record to indicate this.

Complete 20 minutes of Garage on TTRS - this supports your child's understanding of multiplication tables in maths. Note that teachers track engagement at home on the platform!

Practise their spellings - Your child will have a different pattern each week. We will test spellings weekly, on a Friday.

*We would also like your child to select **at least one** of the challenges below to complete at home this half-term, however children can do as many as they wish.*

<p>History - The Tudors</p> <p>What impact did the Tudor period have on King's Lynn?</p> <p>Can you find (and photograph!) any evidence of this?</p> <p><i>Try to visit one of the amazing museums across Norfolk to learn more!</i></p>	<p>Reading - Book talk</p> <p>Read a book - either with an adult or on your own.</p> <p>Write a short review to say whether you would recommend it to a friend and why. Draw a picture to show where the story is set.</p>	<p>Science - Bizarre bodies!</p> <p>Bodies are brilliant, beautiful and often... bizarre!</p> <p>With an adult's permission, research 5 unusual facts about the human body. Present your findings as an eye-catching poster.</p>
<p>Maths - Kitchen calculations</p> <p>There is so much maths to be found at the home!</p> <p>Why not ask an adult if you can help to make a meal?</p> <p>Make a note of the measurements that you use. (E.g. time, weight, volume, quantity)</p>	<p>Music - Feelings</p> <p>Listen to at least 2 different pieces of music.</p> <p>How do they make you feel? Why?</p> <p>What is the same about them?</p> <p>What is different?</p> <p>Do you think that <i>everyone</i> who listened to these pieces would feel the same?</p>	<p>RE - The Christmas Story</p> <p>Find out about how the Christmas Story is celebrated around the world.</p> <p>Aim to compare at least 3 different countries.</p> <p>Are their traditions the same as those in the UK?</p>

The piece(s) of challenge work should be handed in **by Wednesday 16th December**, when we will spend time looking at and celebrating their work in class. In many cases, your child has the freedom to think about how they would like to present their work.

Thank you for your continued support.