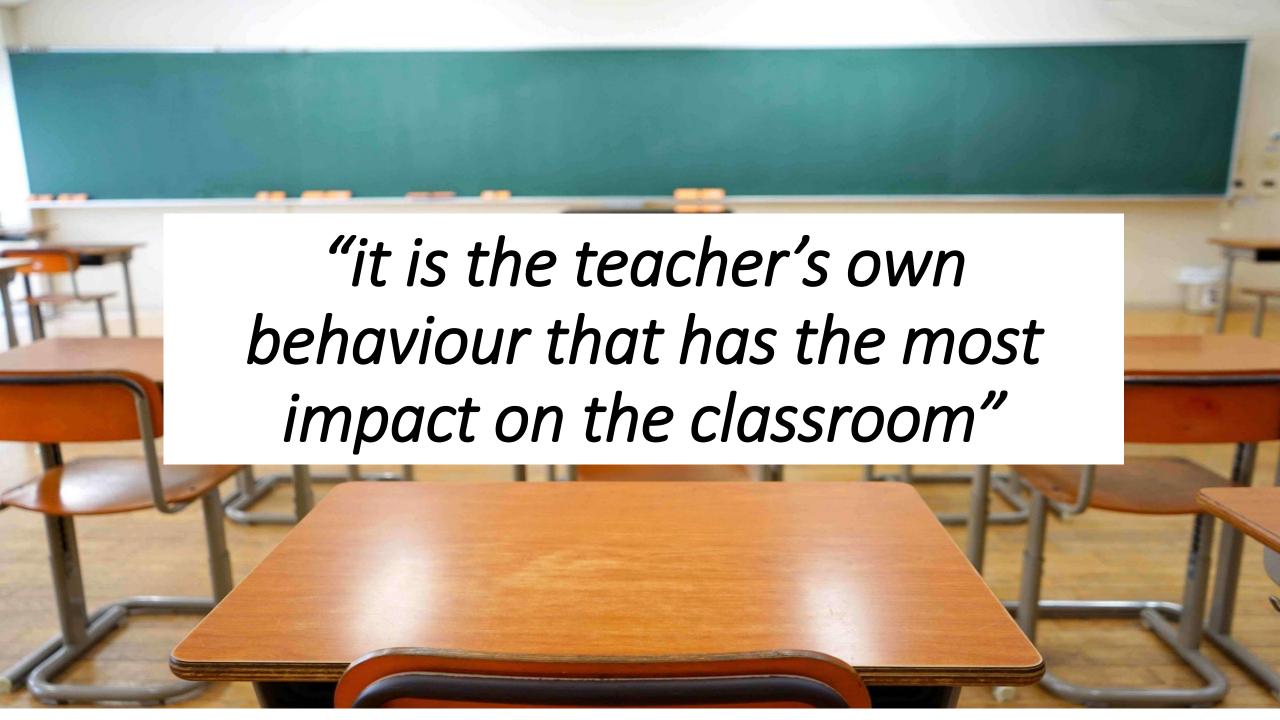
Behaviour for learning



Autumn Term 2021



Behaviour Policy 2021

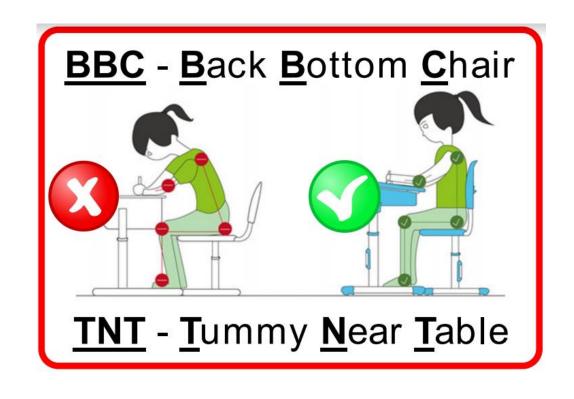


- We have high expectations that are expected, respected and unquestioned.
- Restorative practices means empowering all members of the school community to be successful, aspirational, motivated and responsible learners.
- When they leave our schools we want children to be thoughtful learners who are effective communicators who have a healthy understand of interpersonal relationships.

Ready for Learning

Magnet eyes





Visual signals

Your Turn



My Turn



- 1. Stand Up
- 2. Stand Behind Chair
- 3. Sit Down/Go



Key Vocabulary:



- **Segregation** Dividing people by race in schools, transport, cinemas or anywhere people gather together
- **Desegregation** the ending of a policy of racial segregation
- Outlawed made illegal, banned

Visual signals

Talking Partners







Talk task 1:

What was a great meal that you cooked recently? Was it easy? Would you cook it again?









Talk task 2:

Tell your partner about one thing that you are looking forward to next year.

Active Learners

I Agree/Yes







Pace!



'Deliberate Botheredness'

- Spot and celebrate the positive and 'over and above'
- Adults need to be the models
- We show that we care
- Make the positive behaviour famous, not the negative

USING POSITIVE RECOGNITION, OR BEING BOTHERED, MEANS THAT YOU KNOW HOW TO MAKE EACH CHILD FEEL APPRECIATED.

Visible Consistency, Visible Kindness



Recognition

- 'Over and above' cards
- Postcards home or calling parents – share great news!
- Recognition board
- Twitter
- Hot chocolate with SLT!



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Behaviour management is a team sport. It needs a team discipline, ethos and look. To get the behaviour you want there can be no gaps between the adults on what matters. It is this consistency that is most important.

——Paul Dix——



PERSISTENT YOU WIll get it.

ONSISTENT YOU WIll keep it.