

Pupil premium strategy statement – Snettisham Primary School

1. Summary information					
Academic Year	2017/18	Total PP budget	£26,400	Date of most recent PP Review	n/a
Total number of pupils	88	Number of pupils eligible for PP	20	Date for next internal review of this strategy	01/18
2. Current attainment					
		<i>Pupil Premium School</i>		<i>Pupil Premium Norfolk</i>	
		KS1 (4 pupils)	KS2 (2 pupils)	KS1	KS2
% achieving expected standard or above in reading, writing & maths		25	0	33	42
% making expected progress in reading		25	50	50	56
% making expected progress in writing		25	50	50	63
% making expected progress in maths		25	0	50	56
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)					
A.	Attainment is not in line with national and is a priority.				
B.	Attainment of PP throughout school is below that of national non - disadvantaged.				
C.	A minority of children require additional emotional support to thrive at school.				
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)					
D.	Low aspiration is an issue in our rural, coastal area.				
4. Desired outcomes			Success criteria		
A.	Attainment to be at least in line with national or progress measures to be positive figures.		Children will have access to quality first teaching and interventions. Attainment and / or progress shows improvement.		
B.	Increased attainment of PP children across all subjects.		Children will have regular guided reading sessions using high interest reading material. Sound Discovery to show impact in phonics (and spelling.) Review of teaching of reading. Use of Read Write Inc. Scheme.		
C.	All children will have their social and emotional needs met.		Identified children will have dedicated 1 to 1 Thrive support.		
D.	Children will have access to opportunities to widen their own and their parent's expectations.		Opportunity to access educational experiences beyond local area. (School trips, sporting events, visiting workshops, artists)		

5. Planned expenditure					
Academic year		2017/2018			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
<p><i>Attainment of PP pupils throughout school to be in line with national.</i></p> <p><i>PP pupils to achieve in line with non-disadvantaged pupils.</i></p>	<p><i>Purchase of Hamilton Trust for all teachers to ensure continuity of planning. Maths Mastery project. Co-operative Learning Project. HMI Led 8 week plan for reading ~ Spring term)</i></p> <p><i>Staff Training. HMI project to improve reading – focus on developing good practice.</i></p> <p><i>EH to attend</i></p> <p><i>'diminishing differences</i></p>	<p><i>Pupils to experience consistent approach to teaching maths throughout school, building on practical, concrete experiences to abstract concepts. Evaluation of data shows that progress of pupils in maths in school is below national and particularly so for PP pupils.</i></p> <p><i>Consistent approach to reading and recording reading takes place across school. Improved interventions and training for teachers.</i></p> <p>To develop an engagement with reading through providing stimulating reading material.</p> <p>Research shows that PP families often have less reading material available in the home.</p>	<p><i>Purchase of Hamilton Trust license. Read Write Inc Training and resources Maths Mastery Hub Project Purchase of VNET B2B subscription Co-operative Learning Project Staff meetings to share good practice and moderate work.</i></p> <p><i>Pupil Progress Meetings.</i></p> <p><i>Book scrutiniies.</i></p> <p><i>Lesson observations.</i></p> <p><i>Peer teaching.</i></p>	<p>Head</p> <p>Deputy</p> <p>Maths Lead</p> <p>English Lead</p>	<p>½ termly</p> <p>£1200 training</p> <p>£600 supply</p> <p>£1000 maths resources/ equipment</p> <p>£2000 VNET</p> <p>£750 Co-op learning</p> <p>£2000 RWI Subscriptions</p> <p>£1200</p> <p>IT £650</p>
<p><i>1 : 1 and small group support through teaching assistants and qualified teachers.</i></p>	<p><i>Provision of support to enable pupil premium (and other pupils) to participate in catch up and booster interventions. Venn diagrams drawn up – provision map established and evaluated for impact.</i></p>	<p><i>Data shows that small group support from TAs and teachers improves attainment and progress.</i></p>	<p><i>Training for TAs. Provision mapping and evaluation Pupil Progress Meetings</i></p> <p><i>Sound Discovery Materials and training</i></p> <p>Monitoring of guided reading sessions, planning and books by the subject leader.</p> <p>Data analysis and pupil progress meetings.</p> <p>Promotion of school library and purchase of books that appeal to all pupils. PP pupils to have greater access to books to take home.</p>	<p>Head</p> <p>Deputy</p> <p>Teaching Staff</p> <p>English Subject Lead</p>	<p>January 2018</p> <p>April 2018</p> <p>July 2018</p> <p>3 x TA</p> <p>30 hours per week (total)</p> <p>£17,500</p>

Total budgeted cost £26,900

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Children to be emotionally ready for learning.	1 to1 sessions in Thrive to address social and emotional issues.	Some children are unable to fully access learning due to emotional stress and emotional issues. Thrive has shown to make improvements in attendance and progress for those pupils involved.	Thrive screening of children to take place. Regular monitoring of sessions and outcomes by the SLT	SLT	January 2018 £2000 for practitioner, training, license and teaching commitment.
To be able to offer support to parents /signpost agencies / support groups	To contribute to cluster Parent Support Advisor.	Family Support Worker is engaged with a number of families to support with attendance, behavior management as well as social issues such as debt management, housing etc. Where the FSW is involved attendance has improved and positive outcomes achieved in school.	FSW employed by cluster Engage & Churchill Park S2S support is accessed (through contribution to cluster contract)		£2000 £1000
Total budgeted cost					£5,000

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
To ensure all children have access to enrichment activities.	Funding after school clubs, trips and residential. Maintaining breakfast club to enable parents to seek employment.	Sutton Trust - Education Endowment Foundation (EEF) research states ' <i>Evidence indicates that attending extra curricular activities has a positive impact on attendance at school, behaviour and relationships with peers.</i> '	Attendance of clubs to be monitored termly by club co-ordinator.	Head Deputy	January 2018 £1000
Total budgeted cost					£1000
Total					£32,900

6. Review of expenditure				
Previous Academic Year		2016/2017		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
KS1 and 2 Intervention to improve outcomes for PP pupils	Employment of teaching assistants across school to deliver targeted interventions.	KS1 and 2 results were below national for RWM. KS1 were a low cohort on entry with 4 out of 7 below expected at the end of Reception. KS2 had 6 PP pupils band 3 of the 6 were below expected at KS1, 1 pupil had an EHCP for SEN. The three pupils who did not achieve were all on the sen register Although the RWM figure was low only 2 /7 children did not achieve all three, 5 of the 7 achieved at least expected in one subject. 1 pupil achieving greater depth in 2 subjects.	The correlation between PP and SEN is high and this is an area we will need to focus on. Support will continue. More targeted interventions will take place (sound discovery) Pupil progress interviews (at half term) and formal assessment termly will inform progress / success fo interventions	£14,463 TA Subs £1175 ICT £644 Training £1200
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To address issues of social and emotional need.	To introduce 'Thrive' approach to school to develop nurture group.	Thrive practitioner trained and resources purchased to develop Thrive approach. All children screened and programme of support set up to support those who scored low. Initial outcomes have shown good progress for those involved.	Continue with this support to develop good learning behaviours for identified children. Re-assessment for those involved to set new targets – identify new pupils for programme.	£12,497 PSA £1,945

iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To ensure pupils have access to wider opportunities for learning.	Provide financial assistance for school trips, after school clubs, Breakfast clubs and additional	All children able to participate in school trips as cost subsidized by PP. Workshops were also bought into school to keep down costs and make the learning accessible to all. Breakfast club needed subsidizing but enabled parents to continue working and attend the school in their village rather than look for provision elsewhere.		£1000
			Total	£32,924

7. Additional detail

- Some money from sports premium is also targeted to support pupils attending clubs / subsidizing activities which is in addition to pupil premium.