

# Knowledge Organiser EYFS Spring 1 – Queen and Country

Which country do we live in?



Which important places can be found in England?



Why is Sandringham important?



Do all buildings look the same?



Who is our Queen?



What special things do Kings and Queens wear?



## Key vocabulary

**Country** - an area of land that has its own government

**Great Britain** - the island consisting of England, Ireland and Wales

**United Kingdom (UK)** - Great Britain and Northern Ireland together

**Landmark** - an object or feature of the landscape that is easily recognised

**London** - the capital and largest city in the UK.

**Architect** - someone who designs buildings

**Monarchy** - the royal family of a country

**Crown** - a circular headpiece worn by a monarch

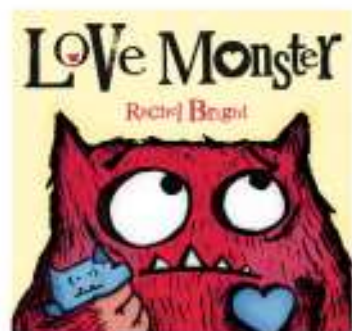
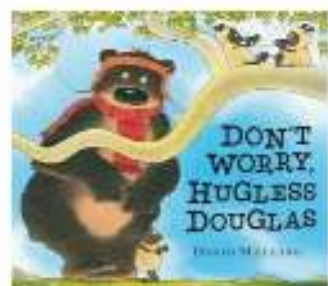
**Sceptre** - a special staff carried by rulers

**National anthem** - an uplifting song linked to a country

## Knowledge Organiser – PSHE – Dreams and Goals - EYFS

| Vocabulary |  |
|------------|--|
| Challenge  | Something that needs great effort in order to be successfully. |
| Goal       | An aim to be achieved.   |
| Problem    | Something that is difficult to achieve.                        |
| Practise   | Perform an activity repeatedly in order to get better at it.   |

| Key Knowledge  |
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| I can take account of others ideas about how to organise an activity.  |
| I can form positive relationships with adults and other children.  |
| I can talk about my own and others' behaviour, and the consequences, and know that some behaviour is unacceptable. |



| Reflective questions  |
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| Ask me this...  |
| What will happen if we do not try and give up easily on everything? |
| What have you done that you got better at with practice?            |

