

Data Headlines End of Phase One - Strategic School Improvement Fund

Prime Area focus on Communication in Reception Classes with 3 strands– Listening and Attention, Understanding, Speaking - Combined data for 11 schools

Measure	2017 cohorts	2018 cohorts	2019 cohorts
Listening	87% (86%)	86% (86%)	91% (86%)
Understanding	87% (86%)	88% (86%)	89% (86%)
Speaking	87% (85%)	88% (86%)	86% (85%)
Combined	87% (86%)	87% (86%)	89% (86%)
Listening	8% (23%)	16% (23%)	20% (23%)
Understanding	5% (23%)	13% (23%)	21% (23%)
Speaking	4% (19%)	12% (19%)	21% (20%)
Listening	81 (%)	86 (%)	83 (%)
Understanding	84 (%)	88 (%)	87 (%)
Speaking	75 (%)	88 (%)	72 (%)
Combined		87%	81% (%)
Listening	3 (%)	12 (%)	13 (%)
Understanding	3 (%)	7 (%)	11 (%)
Speaking	3 (%)	5 (%)	11 (%)

Analysis

- Combined CL in 2019 is +3% above national
- Increases in supported schools' data are significantly greater than national increases
- Most significant rise is for our pupils who are exceeding – to be just in line with national averages
- YR disadvantaged pupils who are more- able have also made a significant increase

What's working well?

- Increased attainment for pupils through improved pedagogy by staff
- CPD delivered to teaching assistants, teachers and specialist lead educators
- Weekly support from specialist lead educators for supported schools
- Green rag rating from DFE
- Testimonials from schools are 100% positive (received termly)

Next Steps

- Maintain pace of delivery
- Increase emphasis and support around delivery and assessment for speaking
- Measure effect of increased CL on specific areas of Literacy for 19/20

11 Schools supported by West Norfolk Academies Trust:

Brancaster Primary, Sedgeford Primary, Highgate Infant, West Lynn Primary, Gaywood Primary, Litcham Primary, Docking Primary, Dersingham Primary, Hunstanton Primary, Snettisham Primary

