West Norfolk Academies Trust (Primary)   Curriculum Map   Latin

	Autumn 1st	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer 2nd
Year 3 Key Knowledge	**Meet the Family** **Carpe Diem** **(Seize the Day)** To understand the relevance of Latin. To learn to say hello and goodbye. To say and write simple sentences with the verb "esse"- to be. To understand the difference between singular & plural. To translate a description of a character from a Greek myth.	**Food, Glorious Food!** **Sapere Aude** **(Dare To Know!)** To translate simple sentences with adjectives and "est". Identify masculine and feminine words. To understand that genders of nouns and adjectives must agree. To translate simple sentences. To explore the Latin roots of English words	**Work, Work, Work** **Veni, Vidi, Vici** **(I Came, I Saw, I Conquered)** To identify verbs in English and Latin. To begin to understand Latin verb endings. To explore regular verb endings. To write a simple sentence with a verb & "quod" (because). To explore creation myths (Pandora's Box).	**The Best Days of your Life** **Docendo Discimus** **(By Teaching We Learn)** To translate simple verbs in the present tense. To apply our knowledge of present tense verb endings. To explore ancient mythology (Echo and Narcissus). To explore and translate ancient mythology (Echo and Narcissus).	**Romans and Britons** **Non Ducor Duco** **(I Am Not Led, I Lead)** To recap prior learning of masculine and feminine verb endings. To translate simple sentences with verbs and adverbs. To complete sentences by selecting the appropriate adverb. To translate sentences with simple plural forms. To compare and contrast traditional tales from different cultures.	**Off to Town** **Audentes Fortuna Iuvat** **(Fortune Favours the Bold)** To investigate Romano-British settlements (York/Eboracum). To translate sentences with plural forms. To translate simple sentences using our prior knowledge and some imperative forms. To create simple plural nouns. To explore and translate ancient mythology (Acteon and Diana). To explore how art depicts ancient mythology.
Key Vocabulary	Quis es? — Who are you? (s) Quis estis? — Who are you? (pl) māter — mother pater — father fīlia — daughter fīlius — son īnfāns — child servī — slaves sum — I am salvē — Hello (s) salvēte — Hello (pl) omnēs — everyone quis? — Who? Quid? — What? Felix dies tibi sit — happy birthday Gratias tibi ago — I thank you famosa — famous euge! — Hurrah! Sedate! — Sit down!	Ēheu! — Oh dear! vīlla — house hortus — garden cubiculum — bedroom Tunica — dress pulchra — pretty Sordida/sordidus — dirty Squālida/squālidus — messy Fessī/fessus — tired mīles — soldier vēspa — wasp bālaena — whale equus — horse cunīculus — rabbit porcus — pig est — is noli tangere — Don't touch nōlī lacrimāre — Don't cry onmēs silent — everyone is silent	facis — doing scrībō — writing scrībit — He/she/it is writing spectat — He/she/is watching pūrgō — cleaning legō — reading legit — He/she/it is reading verrō — sweeping subitō — suddenly ancilla — slave girl intrat — enters Nova/novus — new labōrant — They are working rīdent — smiling quod — because minimē! — No! legis — You read coquis — You cook Valida/ — strong	laetus/laeta — happy īrātus/īrāta — angry fatīgātus/fatīgāta — bored fessi — tired (pl) noli tangere! — Don't touch! cur? — why? dormiō — I sleep/I am sleeping lacrimō — I cry/I am crying labōrō — I work/I am working scrībō — I write/I am writing lego — I read/I am reading sedeo — I sit/I am sitting rideo — I smile/I am smiling	lūdunt — They play sedent — They sit equitāmus — They ride colimus — They farm pugnāmus — They fight ferōciter — fiercely dīligenter — carefully celeriter — quickly et — and tesserae — mosaics ita vērō — yes dīrēctae — straight commodae — comfortable nōbīscum — with us viae — roads vīllae — houses	vādō — I go/I am going Eborācum — to/in York ibi — there arma — weapons lūdus — game lūdī — games pilulae — beads variae — colourful (pl) stilus — pen stilī — pens gladius — sword cēra — wax tablet cērae — wax tablets frāctus/frācta — broken obēsus/obēsa — fat dūrus/dūra — tough acūtus/acūta — sharp callidus/callida — clever

				validus		intro	I enter/I am entering		
				semper	always				

Year 4 Key Knowledge	The Military Machine Per Aspera Ad Astra (Through Hardships to the Stars) To learn how Latin expresses imperative verbs (singular). To learn how Latin expresses imperative verbs (plural). To associate English derivatives with their Latin root word. To understand the lives of Roman soldiers. To explore and translate ancient mythology (Odysseus's Clever Plan).	Clean and Healthy Mens Sana In Corpore Sano (A Healthy Mind in a Healthy Body) To translate a Latin story containing adverbs. To encounter and recognise Latin adverbs. To know that adverbs end in -ter. To learn about Roman baths. To explore the tools that might have been used by Roman doctors. To explore and translate ancient mythology (Odysseus's and the Cylops).	A Soldier's Life Semper Fidelis (Always Faithful) To translate a Latin story containing questions. To consider the good and bad points of Roman soldier's life. To encounter Latin prepositions. To recap key vocabulary. To explore and translate ancient mythology (Procrustes and his Terrible Bed).	How Beautiful Cogito, Ergo Sum (I think, therefore I am) To translate a Latin story containing conjunctions. To understand the role of conjunctions in Latin. To learn about Roman jewellery. To translate a Latin story and find English derivatives from the vocabulary. To explore and translate ancient mythology (Midas and the Golden Touch).	A Sad Day Ex Nihilo Nihil (Nothing Comes From Nothing) To translate a Latin story containing subject and object nouns. To understand the difference between subject and object nouns. To explore and translate ancient mythology (Pyramus and Thisbe). To learn about Roman tombstones. To recap our prior learning (key vocabulary).	Gods! Hear Our Prayers! Acta Non Verba (Actions, Not Words) To translate a Latin story. To revise grammar. To recap our prior learning (imperatives and object nouns). To learn about Roman Gods. To explore and translate ancient mythology (The Amazing Baby).

Key vocabulary

Latin	English
quid est?	what is it?
galea	helmet
gladius	sword
pīlum	javelin
scūtum	sheld
cavē!	be careful!
lōrīca	breastplate
siste	stop
pugiō	dagger
relinque	leave it
perīculōsus	dangerous
ecce	look
mīlitēs	soldiers
audīte	listen
sūmite	pick up
portāte	carry
prōcēdite	go forward
dēmittite	put down
testūdinem facite	make a tortoise

Latin	English
hilariter	cheerfully
lūdunt	playing
apodytērium	changing room
tepidārium	warm room
caldārium	hot room
frīgidārium	cold room
recumbunt	lying down
ancillae	slave girls
prūdenter	skillfully
breviter	for a short time
summergunt	plunge
cum amīcīs	with friends
garriunt	chatting
laetae	happy (pl)
pūrae	clean (pl)
disumbe!	Lie down!
oculōs aperī!	Open your eyes!

Latin	English
signifer	Standard bearer
vēxillifer	Flag bearer
comicen	Horn player
centuriō	Centurion
ballistā	catapult
prope	near
circum	round
sub	under
super	on top of
in	in
prō	In front of
ad	to
ē	away from
Fessus/fessa	tired
laetissimus/laetissima	very happy
sumus	we are
quis est?	What is it?
currunt	running

Latin	English
quamquam	although
quod	because
et	and
sed	but
gratias tibi ago	thank you
prō	in front of
laetus	happy
est	is
cūr?	Why?
quid?	What?
ubi?	Where?
pretiōsus	Expensive
dōnum	A gift or present
nunc	now
pulchra pulchri	beautiful
sordidae	dirty
verbosus	Full of words

Latin	English
epistulam	letter
accipit	receives
trīstissimus	very sad
mortua	dead
cūrat	she looks after
equum	horse
plaustrum	cart
parat	prepares
corōnam	wreath
lucernam	lamp
titulum	Inscription
sculpit	he carves
ōllam	Pot
dēpōnunt	put down
sepulcrum	tomb
pōnit	places
portat	carries
epistula	letter

Latin	English
nihil	nothing
cōnsūmit	He eats
calidus	Hot
arcessit	she summons
sollicitī	Worried
pavidī	Frightened
trīstēs	Sad
precēs nostrās	our prayers
vīnum	wine
deae mātrēs	mother
precem meam	my prayer
fābulam	story
nārrat	tells
lambit	licks
capillōs	hair
pectit	combs
cāseum	cheese
dat	gives
plaustrum	cart
facit	makes
sacrificium	sacrifice
suāviter	sweetly
cantat	sings
tenet	cuddles

Year 5 Key Knowledge

Last Days at Vindolanda
Semper Fidelis
(Always Faithful)

To translate a Latin story finding English derivatives.
To recap verb endings.
To identify the verbs in a chapter.
To explore and translate ancient mythology (Pegasus).
To read aloud an ancient mythological story (Pegasus).

Lulius Joins The Army
Nosce Te Ipsum
(Know Thyself)

To translate a Latin story finding English derivatives from Latin vocabulary.
To understand noun-adjective agreement.
To identify nouns and adjectives in a story.
To explore Latin roots.
To explore and translate ancient mythology identifying adjectives and adverbs.

On The Move
Tempus Fugit
(Time Flies)

To translate and read aloud a Latin story.
To understand infinitives and impersonal verbs.
To learn about Roman roads.
To translate a story using Latin vocabulary.
To read aloud an ancient mythological story (A Very Strange Birth).

A New Way Of Life in Eboracum
Alea jacta est
(The Die is Cast)

To translate a Latin story containing personal pronouns.
To learn about Eboracum and find out about Roman craft and technology.
To translate a Latin story and recap knowledge of impersonal verbs.
To translate a Roman report containing personal pronouns.
To research 'mal' derivations.

News From Near and Far
Acta, Non verba
(Deeds, Not Words)

To translate a Latin story containing impersonal verbs.
To identify Latin words by word class.
To recap impersonal verbs.
To translate a Latin story containing impersonal verbs.
To complete a comprehension on 'A Letter From Dacia'.

Time for Celebration!
Quid Pro Quo
(Something for Something)

To translate a Latin story containing object nouns.
To work on subject and object endings.
To find out about Saturnalia.
To work on plural object endings.
To explore and translate ancient mythology (Saturn & the Golden Age).

Key Vocabulary											
clāmōrem	noise	bellum	war	fossam	ditch	amīcus	friend	diēs	days	cibus	food
pompa	parade	dea	goddess	marītus	husband	amphorīs	jars	iuvenis	young man	lectus	couch
praefectus	commander	imperātor	emperor	mihi	for me	clāvī	nails	phalerae	medals	adsunt	are here
appropinquat	is/it approaching	iter	journey	tibi	for you	ferrārius	blacksmith	proelium	medals	dētergit	he cleans up
audiunt	they/are hearing	mare	sea	nōbīs	for us	figulus	potter	sacellum	chapel	fundit	he pours
		pontem	bridge	adveniunt	they arrive	flūmen	river	titulus	inspection	gerit	she wears
equitant	he/is riding	aedificant	they build	dēcidit	it falls down	horreum	granary	cūrat	he looks	gustat	he tastes
incēdunt	they/are marching	superant	they win	difficile est	it is difficult	nāvēs	ships	custōdit	he guards	lacrimat	he cries
		vādō	I go	intrāte	come in	ōllae	pots	volō	I want	profundit	he spills
agitātī	excited	prope	near	necesse est	it is necessary	paterae	bowls	vīs	you want	recumbit	she reclines
laetī	happy	trāns	across	pluit	it is raining	condere	to store	facere	to make	hodiē	today
omnēs	all/everyone	perīculōsum	dangerous	cantāre	to sing	digitōs	fingers	invenīre	to find	ānulus	ring
praecipuus	special	sollicitus	worried	dēscendere	to climb	fabrī	workmen	sculpere	to careve	dōna	presents
subitō	suddenly	cenām	dinner	prōpellere	to push	scarabaeī	beetles	paucōs	a few	iocōs	jokes
tum	then	librum	book	Perterritus/a/um	frightened	dēlent	they destroy	post	after	pila	ball
alī	some	bibunt	they drink	tacitus	silent	dētrahunt	they remove	sub	under	accipit	he receives
aliī	others	colligit	she collects	avia	grandmother	labōrant	they work	epistula	letter	invenīre	to find
rem explicat	Explains the situation	coquit	he cooks	avus	grandfather	lavāre	to wash	legit	she reads	Noster/nostra/nostrum	our
		frīgidus	cold	revenit	she returns	tollere	to remove	tenet	she holds	Tuus/tua/tuum	your
		intentē	closely								

Year 6 Key Knowledge	New Beginnings Status Quo (The Existing State of Affairs)	Time for Some Greek Bona Fide (In Good Faith)	Wonderful Days! Memento Vivere (Remember to Live)	Comings and Goings Amor Vincit Omnia (Love Conquers All)	Timber into Stone Audere Est Faucere To Dare Is To Do	All Change for Pandora Sapientia Potentia Est (Wisdom Is Power)
	To translate a Latin story containing imperatives. To learn more about imperatives. To manipulate Latin imperatives and negative imperatives. To translate a Latin story. To explore and translate ancient mythology (Romulus & Remus).	To translate a Latin story containing the imperfect tense. To learn more about the imperfect tense. To translate a Roman report using my understanding of imperfect tense. To translate a Latin story about Delphi. To explore and translate ancient mythology (Oceanus & Tethys).	To translate a Latin story containing forms of the verb 'to be'. To extend knowledge of the verb 'to be'. To translate a story containing esse compound verbs. To learn more about esse compound verbs. To learn about hunting and Latin hunting vocabulary.	To translate a story containing participles. To learn more about participles. To translate a story containing participles. To consolidate knowledge of participles. To read and illustrate the Judgement of Paris.	To translate a story containing several parts of speech recently learned. To find out about Roman forts. To translate a story containing several parts of speech and using knowledge of Latin roots. To practice vocabulary and adjectives. To practice participles.	To translate a story containing several word classes recently learned. To revise aspects of grammar and vocabulary to consolidate understanding. To translate a Latin story finding English derivatives. To translate and perform a scene from a Latin play.

Key Vocabulary

Latin	English	Latin	English	Latin	English	Latin	English	Latin	English	Latin	English
aqua	water	grammaticus	teacher	amīcī	friends	ātrium	hall	aedificium	buildings	squālor	mess
geminī	twins	litterae	letters	cognātī	relations	condiciōnēs	agreement	dēsignātiō	plan	testēs	witnesses
īnfāns	baby	nautae	sailors	crepundia	toys	ōrnātrīx	hairdresser	lapicīdīane	quarry	ubīque	everywhere
sūdārium	towel	portus	harbour	gladius	sword	cārus	expensive	operāriī	labourers	adiuvant	they help
doley	she is in pain	tabulae	tablets	nōmen	name	miser/a/um	unhappy	cessant	they stop	importat	she carries in
lavant	they wash	tempestās	storm	vīlla	house	sōlus/a/um	alone/lonely	cōnfirmant	they check	facta	made
manē	wait	habitās	you live	dare	to give	igitur	therefore	incipiunt	they begin	uxor	wife
adiuvāre	to help	nāvigābam	I was sailing	arō	I will be	quam celerrimē	As quickly as possible	tollunt	they lift	allius	other
arcessere	to call for	ōrābam	I was praying	erās	you were	ēmpta	bought	sculpunt	they carve	fēlīx	lucky
timēre	to be afraid	pluēbat	it was raining	reveniēbant	they were returning	iussus	ordered	iussī	ordered	celebrēmus	let us celebrate
alter	another	dōnāre	donate			vocātus	called	secta	cut		
validus	strong	legere	to read	veniēbant	they were coming	missus	sent	tracta	dragged	statim	Immediately
intereā	meanwhile	novus	new			mercātus	market	Īgnavus/a/um	lazy		
avunculus	uncle	nūper	recently	meus/a/um	my	tribūnal	platform	Invītus/a/um	unwilling		
cubiculum	bedroom	ventōsus	windy	aper	boar	vīta	life	castellum	fortress		
stēllās	stars	tandem	at last	canēs	dogs	cōnstituunt	they agree	dēscrīptiō	drawing		
terra	ground	annōs	years	silva	wood	dēbēmus	we must	locō	place		
pōnit	he puts	tripode	tripod	cervus	deer	scit	she knows	porta	gate		
tenet	he holds	discit	he learns	rētia	nets			percussus	struck		