



Autumn 1st		Autumn 2nd		Spring 1st		Spring 2nd		Summer 1st		Summer 2 nd		
Year 3 (1 st Year-Minimus)	Meet the Family Carpe Diem (Seize the Day)		Food, Glorious Food! Sapere Aude (Dare To Know!)		Work, Work, Work Veni, Vidi, Vici (I Came, I Saw, I Conquered)		The Best Days of your Life Docendo Discimus (By Teaching We Learn)		Romans and Britons Non Ducor Duco (I Am Not Led, I Lead)		Off to Town Audentes Fortuna Iuvat (Fortune Favours the Bold)	
Key Knowledge	To understand the relevance of Latin. To learn to say hello and goodbye. To say and write simple sentences with the verb “esse”- to be. To understand the difference between singular & plural. To translate a description of a character from a Greek myth.		To translate simple sentences with adjectives and “est”. Identify masculine and feminine words. To understand that genders of nouns and adjectives must agree. To translate simple sentences. To explore the Latin roots of English words		To identify verbs in English and Latin. To begin to understand Latin verb endings. To explore regular verb endings. To write a simple sentence with a verb & “quod” (because). To explore creation myths (Pandora’s Box).		To translate simple verbs in the present tense. To apply our knowledge of present tense verb endings. To explore ancient mythology (Echo and Narcissus). To explore and translate ancient mythology (Echo and Narcissus).		To recap prior learning of masculine and feminine verb endings. To translate simple sentences with verbs and adverbs. To complete sentences by selecting the appropriate adverb. To translate sentences with simple plural forms. To compare and contrast traditional tales from different cultures.		To investigate Romano-British settlements (York/Eboracum). To translate sentences with plural forms. To translate simple sentences using our prior knowledge and some imperative forms. To create simple plural nouns. To explore and translate ancient mythology (Acteon and Diana). To explore how art depicts ancient mythology.	
Key Vocabulary												
	Quis es?	Who are you? (s)	Ēheu!	Oh dear!	facis	doing	laetus/laeta	happy	lūdunt	They play	vādō	I go/I am going
	Quis estis?	Who are you? (pl)	villa	house	scribō	writing	irātus/irāta	angry	sedent	They sit	Eborācum	to/in York
			hortus	garden	scribit	He/she/it is writing	fatīgātus/fatīgāta	bored	equitāmus	They ride	ibi	there
	māter	mother	cubiculum	bedroom					colimus	They farm	arma	weapons
	pater	father	Tunica	dress	spectat	He/she/it is watching	fessi	tired (pl)	pugnāmus	They fight	lūdus	game
	filia	daughter	pulchra	pretty			noli tangere!	Don’t touch!	ferōciter	fiercely	lūdī	games
	filius	son	Sordida/sordidus	dirty	pūrgō	cleaning	cur?	why?	diligenter	carefully	pilulae	beads
	infāns	child			legō	reading			celeriter	quickly	variae	colourful (pl)
	servi	slaves	Squālida/squālidus	messy	legit	He/she/it is reading	dormiō	I sleep/I am sleeping	et	and	stilus	pen
	sum	I am							tesserae	mosaics	stilī	pens
	salvē	Hello (s)	Fessi/fessus	tired	verrō	sweeping	lacrimō	I cry/I am crying	ita vērō	yes	gladius	sword
	salvēte	Hello (pl)	mīles	soldier	subitō	suddenly			dirēctae	straight	cēra	wax tablet
	omnēs	everyone	vēsipa	wasp	ancilla	slave girl	labōrō	I work/I am working	commodae	comfortable	cērae	wax tablets
	quis?	Who?	bālaena	whale	intrat	enters			nōbiscum	with us	frāctus/frācta	broken
	quis?	Who?	equus	horse	Nova/novus	new	scribō	I write/I am writing	viae	roads	obēsus/obēsa	fat
	Quid?	What?	cunīculus	rabbit	labōrant	They are working			villae	houses		
	Felix dies tibi sit	happy birthday	porcus	pig			lego	I read/I am reading			dūrus/dūra	tough
	Gratias tibi ago	I thank you	est	is	ridēt	smiling					a	
	famosa	famous	noli tangere	Don’t touch	quod	because	sedeo	I sit/I am sitting			acūtus/acūta	sharp
	euge!	Hurrah!	nōli lacrimāre	Don’t cry	minimē!	No!	rideo	I smile/I am smiling			callidus/calida	clever
	Sedate!	Sit down!	onmēs silent	everyone is silent	legis	You read						
					coquis	You cook						
					Valida/	strong						

			<table><tr><td>validus</td><td></td></tr><tr><td>semper</td><td>always</td></tr><tr><td colspan="2"></td></tr></table>	validus		semper	always			<table><tr><td>intro</td><td>I enter/I am entering</td></tr></table>	intro	I enter/I am entering																																																																																																																		
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Year 4 (2nd Year-Maximum) Key Knowledge	The Origins of Language Understand the origins of the English language and its connection to historical events. Understand the concept of meaning communicated through word order vs word ending (inflection). Identify some classical aspects of modern culture. Encounter the story of Achilles in a mixture of English and Latin	Present Tense Verbs Understand how a Latin verb is composed of a root meaning and an inflected ending showing person. Apply knowledge of verb endings to translate present tense verbs. Learn about the classical pantheon of gods. Encounter the story of Orpheus and Eurydice in a mixture of English and Latin.	Verbs and Adverbs Understand the role of adverbs in Latin and English. Investigate the Bath curse tablets. Encounter the myth of Midas in a mixture of English and Latin.	Subject & Object Noun Know that Latin nouns have a gender and show this in their ending. Understand how Latin noun endings change depending on whether they are subject or object. Apply knowledge of noun endings to choose between English translations for Latin sentences. Learn about the Roman Army and encounter the history of Boudicca.	Simple Sentences in Latin Use knowledge of Latin verb and noun endings to translate simple sentences. To understand the foods the Romans ate and how they are different. To encounter the fable of Town and Country Mouse.	Numerals & ‘to be’ Learn the irregular verb 'to be' in the present tense. Apply knowledge of the verb 'to be' to translate Latin sentences. To learn about the ancient Olympics and encounter the myth of Hercules.																																																																																																																								
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<div>Year 5 (3rd Year-Minimus)</div> <div>Key Knowledge</div>	<div>The Military Machine Per Aspera Ad Astra (Through Hardships to the Stars)</div> <div>To learn how Latin expresses imperative verbs (singular). To learn how Latin expresses imperative verbs (plural). To associate English derivatives with their Latin root word. To understand the lives of Roman soldiers. To explore and translate ancient mythology (Odysseus’s Clever Plan).</div>		<div>Clean and Healthy Mens Sana In Corpore Sano (A Healthy Mind in a Healthy Body)</div> <div>To translate a Latin story containing adverbs. To encounter and recognise Latin adverbs. To know that adverbs end in -ter. To learn about Roman baths. To explore the tools that might have been used by Roman doctors. To explore and translate ancient mythology (Odysseus’s and the Cyclops).</div>		<div>A Soldier’s Life Semper Fidelis (Always Faithful)</div> <div>To translate a Latin story containing questions. To consider the good and bad points of Roman soldier’s life. To encounter Latin prepositions. To recap key vocabulary. To explore and translate ancient mythology (Procrustes and his Terrible Bed).</div>		<div>How Beautiful Cogito, Ergo Sum (I think, therefore I am)</div> <div>To translate a Latin story containing conjunctions. To understand the role of conjunctions in Latin. To learn about Roman jewellery. To translate a Latin story and find English derivatives from the vocabulary. To explore and translate ancient mythology (Midas and the Golden Touch).</div>		<div>A Sad Day Ex Nihilo Nihil (Nothing Comes From Nothing)</div> <div>To translate a Latin story containing subject and object nouns. To understand the difference between subject and object nouns. To explore and translate ancient mythology (Pyramus and Thisbe). To learn about Roman tombstones. To recap our prior learning (key vocabulary).</div>		<div>Gods! Hear Our Prayers! Acta Non Verba (Actions, Not Words)</div> <div>To translate a Latin story. To revise grammar. To recap our prior learning (imperatives and object nouns). To learn about Roman Gods. To explore and translate ancient mythology (The Amazing Baby).</div>	
<div>Key Vocabulary</div>	<div>quid est? what is it?</div> <div>galea helmet</div> <div>gladius sword</div> <div>pilum javelin</div> <div>scutum sheld</div> <div>cavē! be careful!</div> <div>lōrica breastplate</div> <div>siste stop</div> <div>pugiō dagger</div> <div>relinque leave it</div> <div>periculōsus dangerous</div> <div>ecce look</div> <div>militēs soldiers</div> <div>audite listen</div> <div>sūmite pick up</div> <div>portāte carry</div> <div>prōcēdite go forward</div> <div>dēmittle put down</div> <div>testūdine m facite make a tortoise</div>	<div>hilariter cheerfully</div> <div>lūdunt playing</div> <div>apodytērium changing room</div> <div>tepidārium warm room</div> <div>caldārium hot room</div> <div>frigidārium cold room</div> <div>recumbunt lying down</div> <div>ancillae slave girls</div> <div>prūdenter skillfully</div> <div>breviter for a short time</div> <div>summergunt plunge</div> <div>cum amicis with friends</div> <div>garriunt chatting</div> <div>laetae happy (pl)</div> <div>pūrae clean (pl)</div> <div>disumbe! Lie down!</div> <div>oculōs aperī! Open your eyes!</div>	<div>signifer Standard bearer</div> <div>vēxillifer Flag bearer</div> <div>comicen Horn player</div> <div>centuriō Centurion</div> <div>ballistā catapult</div> <div>prope near</div> <div>circum round</div> <div>sub under</div> <div>super on top of</div> <div>in in</div> <div>prō In front of</div> <div>ad to</div> <div>ē away from</div> <div>Fessus/fessa tired</div> <div>laetissimus/laetissima very happy</div> <div>sumus we are</div> <div>quis est? What is it?</div> <div>currunt running</div>	<div>quamquam although</div> <div>quod because</div> <div>et and</div> <div>sed but</div> <div>gratias tibi ago thank you</div> <div>prō in front of</div> <div>laetus happy</div> <div>est is</div> <div>cūr? Why?</div> <div>quid? What?</div> <div>ubi? Where?</div> <div>pretiōsus Expensive</div> <div>dōnum A gift or present</div> <div>nunc now</div> <div>pulchra pulchri beautiful</div> <div>sordidae dirty</div> <div>verbosus Full of words</div>	<div>epistulam letter</div> <div>accipit receives</div> <div>trīstissimus very sad</div> <div>mortua dead</div> <div>cūrat she looks after</div> <div>equum horse</div> <div>plaustrum cart</div> <div>parat prepares</div> <div>corōnam wreath</div> <div>lucernam lamp</div> <div>titulum Inscription</div> <div>sculpit he carves</div> <div>ōllam Pot</div> <div>dēpōnunt put down</div> <div>sepulcrum tomb</div> <div>pōnit places</div> <div>portat carries</div> <div>epistula letter</div>	<div>nihil nothing</div> <div>cōnsūmit He eats</div> <div>calidus Hot</div> <div>arcessit she summons</div> <div>solliciti Worried</div> <div>pavidī Frightened</div> <div>trīstēs Sad</div> <div>precēs nostrās our prayers</div> <div>vīnum wine</div> <div>deae mātērēs mother</div> <div>precem meam my prayer</div> <div>fābulam story</div> <div>nārrat tells</div> <div>lambit licks</div> <div>capillōs hair</div> <div>pectit combs</div> <div>cāseum cheese</div> <div>dat gives</div> <div>plaustrum cart</div> <div>facit makes</div> <div>sacrificium sacrifice</div> <div>suāviter sweetly</div> <div>cantat sings</div> <div>tenet cuddles</div>						

<div>Year 6 (4th Year- Maximum)</div> <div>Key Knowledge</div>	<div>Adjective & Agreement</div> <div>Understand the concept of Latin adjectives agreeing with their noun in number, gender and case. Apply knowledge in the translation of sentences containing nouns and adjectives.</div> <div>Learn about the use of Latin in binomial Linnaean classification. Learn about Homer and the story of the Iliad and its protagonists. Encounter the myth of the Trojan Horse</div>		<div>Prepositions</div> <div>Understand the role of prepositions in Latin and English.</div> <div>Encounter the history of Hannibal.</div>		<div>Past Continuous Tense</div> <div>Understand how a Latin verb ending can also change its tense as well as person. Understand how the past continuous tense is expressed in both Latin and English. Apply knowledge of Latin past continuous verb endings in translating words and sentences.</div> <div>Understand Aristotle's theory of the Golden Mean. Encounter ancient Mediterranean constellation myths. Encounter the myth of Echo and Narcissus.</div>		<div>Third Group Nouns</div> <div>Encounter third declension (group) nouns and their endings. Apply knowledge of third group noun endings to translate Latin sentences.</div> <div>Investigate the ancient Greek alphabet and its relationship with our modern alphabet. Learn about the Roman method of numeral notation. Encounter the myth of Romulus and Remus.</div>		<div>Possessive Noun Endings</div> <div>Understand that Latin noun endings can show possession. Apply knowledge of possessive noun endings in all three noun groups encountered to translate Latin sentences using apostrophes correctly.</div> <div>Learn about the Pythagoras' theorem and its origins. Learn about theories for the origins of myth. Encounter the myth of Proserpina in Latin.</div>		<div>Negatives, Commands & Conjunctions</div> <div>Understand the role of negatives in Latin and English. Encounter the imperative form and translate in sentences. Understand the role of conjunctions in English and Latin.</div> <div>Learn about Roman inscriptions and dipinti. Encounter the history of Cleopatra in Latin.</div>																																																																																																																																											
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